Teaching Rubric

Abstracting is the process of identifying and articulating the underlying theme or general pattern of information.

A. *Identifies the basic information or elements in a situation or information.*

    4. Identifies the basic information or elements that might lead to an unusual interpretation.

    3. Identifies the basic information or elements.

    2. Identifies some of the basic information or elements.

    1. Identifies only trivial information or elements.

B. *Constructs a general or abstract pattern from the original situation or information.*

    4. Constructs a general or abstract pattern that highlights unusual or intriguing aspects of the basic information or elements in the original situation or information.

    3. Constructs a general or abstract pattern that accurately represents the basic information or elements in the original or information.

    2. Constructs a general or abstract pattern that accurately represents only some of the basic information or elements in the original situation or information.

    1. Constructs a general or abstract pattern that does not accurately represent the basic information or elements in the original situation or information.

C. *Applies the general or abstract pattern to a new situation or new information.*

    4. Applies the general or abstract pattern in a way that enhances understanding of the new information in unusual ways.

    3. Applies the general or abstract pattern in a way that enhances understanding of the new information.

    2. Applies the general or abstract pattern in a mundane way.

    1. Applies the general or abstract pattern in a way that creates some confusion about the new situation or information.

Adapted from McREL Institute